



School: Hayden Primary School 160 Brackin Lane, Hayden, Alabama 35079

Phone: 205-647-2103

Fax: 888-959-1130

www.haydenprimary.net

Grades: K-2

Enrollment: 540 students

School Year: 2014-2015

Principal's Comment

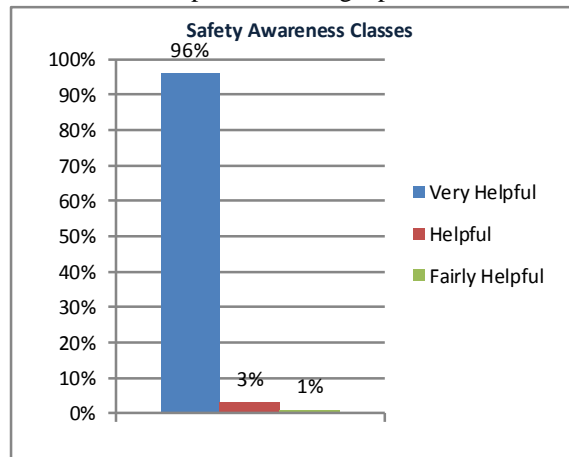
Our School Counseling Student Support Team (SCSST) ensures that ALL students are given opportunities to develop their full potentials in a safe, positive learning environment. Our entire staff supports our implementation of the American School Counselor Association's (ASCA) National Standards as outlined in the Comprehensive Counseling and Guidance Model for Alabama Public Schools. Our counselor follows a planned, developmental curriculum as coordinator of our SCSST, to deliver data driven programs that enable each student to achieve academically, explore careers and develop personally and socially. Our school counselor helps foster a school climate of caring and mutual respect. As the principal, I fully support our program of sequential classroom activities, individual student planning and responsive services.

School Counseling Student Support Team:

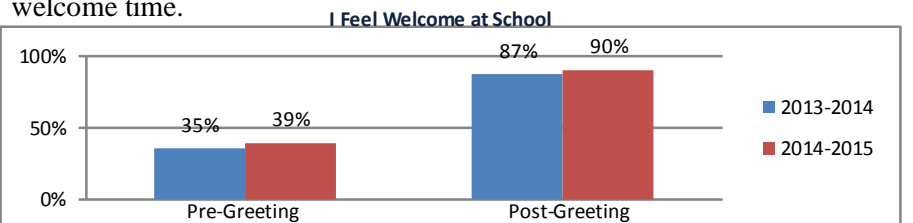
"Every Child, Every Day" serves as the motto for Hayden Primary School. It is vital that all staff members – the administration, teachers, librarian, support personnel and reading coach all work together as an educational team. Our counselor holds an undergraduate degree in Art and Counseling, two Masters Degrees, one in Early Childhood/Elementary Education and one in School Counseling. She combines these two specialties to design and evaluate the activities through which programs implementing ASCA's National Standards are delivered to ALL students. The SCSST consists of highly qualified collaboration including administrators, nurse, school secretary, school psychologist, instructional specialist, counselor, classroom teachers, teacher aides, media center staff, Hayden High School Big Brothers/Big Sisters, parent volunteers, Counselor Advisory Committee, community representatives, School Resource Officer, speech pathologist, occupational therapist, special education teachers, P.E. teachers, cafeteria staff, custodians and Blount County Board members. The school counselor coordinates the efforts of all team members to best meet the individual needs of all students.

School Climate and Safety:

Our school safety plan is created and updated by the SCSST in collaboration with Blount County Board of Education and our Blount County Safety Resource Officers. School wide programs are implemented including Character Education, Red Ribbon Week and Bullying Prevention and Awareness Days, which result in a positive school climate and a safe school environment. Classroom guidance and small groups are conducted by the counselor that focus on bully awareness and prevention, multicultural awareness, conflict resolution, abuse awareness and anger management to help ensure school safety. Small group sessions are used by the counselor to address these and other behavioral issues with individual students who are referred by parents or teachers. The following graph shows results of a recent Hayden Primary School survey of students who were asked to evaluate school safety information. 100% of students surveyed determined the services to be helpful in creating a positive school environment.



Students who are "Caught Being Good" are awarded on a weekly basis by the Principal. The counselor and other staff members welcome children to the campus each morning and respond to needs. Announcements and activities are displayed in the school lobby through digital pictures. Bus buddies are assigned to younger children to help with discipline referrals, bus safety and reading readiness. The graph shows the results of students surveyed during morning walk-in welcome time.

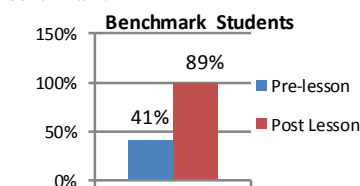


Student Results:

Collection, analysis and sharing of student data validates the role of school counselors as vital members of the school community committed to helping all students achieve success. Student results demonstrate successful implementation of the Alabama State Plan and ASCA National Standards. Academic, career, personal and social growth is measured through surveys, conversations and parent and guardian questionnaires.

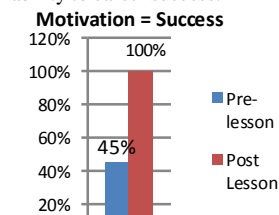
Academic Domain:

(A:B2.6) One focus of the SCSST has been to help students understand the relationship between classroom performance and success in school. At the beginning of the school year, 41% of Kindergarten students were at benchmark for reading readiness. Through reading coach intervention and classroom instruction, in-school tutoring and specific guidance lessons on test taking tips and classroom behavior scores increased to 89% benchmark.



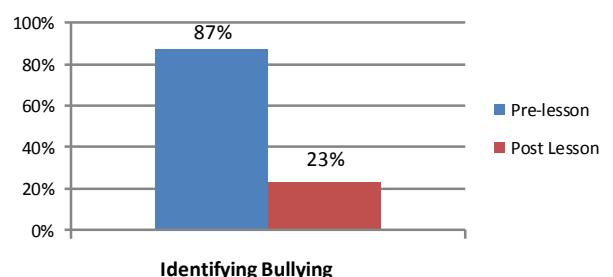
Career Domain:

(C:A1.3) The SCSST wants students to develop an awareness of personal abilities, skills, interests and motivations. Before the guidance lesson, *Yertle the Turtle*, 45% of first graders could identify what a motivation was. Following the creative lesson, 100% could link motivation and ability to career success.



Personal/Social Domain:

(PS:A2.8) Bully Awareness (Bullies vs. Buddies) is addressed to distinguish between bullying and being a friend. Students were taught a lesson on what makes a bully. They were instructed on the differences of being a bully and making a bad choice. Kindergarten, first and second grade classes learned about bully behavior and when intervention is needed. Prior to the lesson 87% of students believed a person breaking in line was bullying. After the lesson only 23% would report someone breaking in line as bullying. This is a 64% increase in understanding.



Major Achievements:

The following major achievements are a result of our SCSST's focus on improving services for students.

- Organized and distributed weekend backpacks for food to needy students at our school.
- Coordinated "School Supplies" distribution
- Earned "The Art of Counseling" grant
- Coordinated "Snacks for Students" daily distribution
- Created a "Learning Garden" where students plant, harvest and eat vegetables
- Built playground equipment accessible to all children
- Big Brothers / Big Sisters program involving interested Hayden High School Seniors
- Community Christmas coordination – giving for needy families
- New Kindergarten tours and screenings along with parent meetings

Academic, Career, Personal/Social Measurements:

The SCSST of Hayden Primary School is student-focused and data-driven to ensure that the needs of ALL students are met. The following assessments are coordinated and used by the entire staff and parents to manage and enrich the learning environment:

Academic Data:

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is administered to kindergarten through second grade in order to identify literacy areas of need. Accessing Comprehension and Communication in English State to State (ACCESS) is administered to English Language Learners (ELL) to identify levels of needed service. Standardized Testing and Reporting (STAR) is administered to acquire actionable data for foundational skills improvement. Progress monitoring is used to identify struggling students for targeted intervention. Informal quarterly reading and math assessments are administered K through 2nd grade to identify academic progress.

Career Data:

ALL students participate in career awareness activities. Outside employed visitors and guidance lessons explore career choices. Volunteers share job information throughout the year.

Personal/Social Data:

School Nurse conducts health screenings as necessary to identify barriers to academic success. Sight Savers conducts vision screenings to identify visual impairments. Wallace State Community College conducts a yearly Health Fair. Hearing screenings can be conducted by our on campus Speech Pathologist as needed.

Community Partnership:

The collaboration of the SCSST with Hayden community and surrounding areas has greatly contributed to the success of students and provides valuable services to our families and staff.

Academic:

Reading Buddies volunteer to assist students and teachers. Local churches provide school supplies to underprivileged students. Student and teacher awards are provided by Traditions Bank, Dollar General and ALFA.

Career:

Pediatric and Adolescent Dentistry, ALFA, Hayden Fire, Blount County Sheriff's Department, Blount County maintenance and other professionals provide career talks throughout the school year.

Personal/Social:

Community Foodbank of Central Alabama provides 'weekender backpacks' for needy students. Local food banks provide needed food for entire families. The Children's Center provides counseling for abused children. The Children's Center also presents videos and classes to all HPS children on preventing child abuse. The Needy Children's Fund helps purchase eye exams and glasses. Hope House provides assistance through food, job search and Christmas help.

Parent/Guardian Volunteer Involvement:

Parents/guardians are welcomed and encouraged to become involved in assisting our student-focused program through invitations at PTO meetings, emails, website announcements, newsletters and One Call Now. Volunteers are vital to the success of our school community through Kite Day, Field Day, Counselor Advisory Committee and new family tour and field trips. At the end of the year, we honor our volunteers at a special Volunteer Appreciation Breakfast with entertainment and gifts. Parents and volunteers are encouraged to contact Crystal Kerklín, PTO President at hpspto@gmail.com about ways to become involved at Hayden Primary.

Focusing for Improvement:

The SCSST is committed to the continued improvement of our program and its alliance with the school's improvement plan through goals based on collected needs/climate survey and evaluation data.

1. The SCSST will continue the implementation of all aspects of the revised ASCA National Model.
2. The SCSST will create a section on the counselor's webpage, "Parents Page".
3. The SCSST will organize and host "Preparing for Elementary School" walk-overs for parents and students entering 3rd grade.

Keeping You Informed:

The HPS staff, parents, students and community are kept well informed through a variety of mediums in each family's primary language.

Personal Contact: Home visits, school tours, parent conferences, Parent Teacher Organization meetings, faculty meetings, Blount County Board meetings, grade level meetings, large group guidance lessons monthly to all 540 students and small groups.

Electronic: Emails and phone calls returned within 24 hours, school announcements, school websites, faculty websites and links, INOW, front lobby slide show, Parent Teacher Organization Facebook page and One Call Now.

Print: HPS Meet the Teacher Night, newsletters, information on bulletin boards throughout the school, stickers placed on student's shirts as they leave, pamphlets, front lawn signs, signs placed along the carline driveway and brochures located in the main office.